

Music development plan summary

Gillingstool Primary school

“The sheer joy of music making can feed the soul of a school community” (New music model curriculum March 2021)

At Gillingstool we believe that every child has the right to know what it feels like to be successful in music, to know what it feels like to be a musician. To experience the “joy” of music making and the excitement of the performing arts and musical theatre. We want them to be ambitious in their performances and creative in their compositions. To be compassionate individuals who can work effectively as a team, listen and appraise supportively. We want to encourage them to be responsible citizens though exploring diversity, equality and legacy in music.

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	January 2026
Date this summary will be reviewed	September 2026
Name of the school music lead	Chloe Jenkins
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	WEMA
Name of other music education organisation(s) (if partnership in place)	MPT

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

<https://www.gillingstool.org.uk/our-curriculum/music>

At Gillingstool music is taught by the teachers in the school, with the support of the Music Programme Charanga. We ensure that all class teachers are able to deliver music education through regular CPD and all school staff take an active role in developing and promoting our school's singing strategy.

Music lessons are held weekly for all classes every other term. EYFS and KS1 have 30 minutes of music education weekly, KS2 45 minutes weekly every other term. Children in KS1 learn to play the recorder. Children in KS2 learn to play the ukulele, drums, J-Sax and glockenspiel. All KS2 children have regular opportunities to sing and perform to others.

As a school we are committed to inclusion and celebrate how music is able to engage and provide our SEND pupils with an opportunity to thrive and excel. Adaptions to lessons (For example, use of ear defenders, ICT music programmes, incorporation of dance and movement) ensure that all SEND pupils are fully included.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

This year at Gillingstool we offer private lessons in guitar and piano.

The KS2 choir meet once a week. There are almost 40 members of choir, including about 40% boys.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children attend a weekly singing assembly and regularly perform in special assemblies throughout the year. At Christmas, EYFS and KS1 perform a nativity and Christmas

celebration. In KS2, parents are invited to a carol concert to watch children perform Christmas songs.

In July, Y6 children will perform an end of year play and leavers service.

In January, a group of children performed in the Young Voices choir in Birmingham.

In April 2026, we will hold a spring musical assembly where children can perform their instruments and the choir will perform.

In the future

This is about what the school is planning for subsequent years.

- To continue time for classes to share their Music learning in assembly times
- To review our assessment of music
- To develop the KS2 choir and perform in local events
- To have Music leaders from Y6

Further information (optional)

- The music hub WEMA organise CPD for music leads and are in the process of developing the role of music mentors throughout South Glos.
- WEMA organise Saturday workshops and these opportunities are shared with parents and carers
- WEMA offer all the instrumental teaching opportunities