

PE 2024/2025 Action Plan linked to Sports' Premium Spending

Targets	How are these to be achieved?	Success Criteria / Outcomes	Led by	Timescale	Monitor, Evaluate and Review
<p>Deliver high quality PE teaching across the whole school from YR-6</p>	<ul style="list-style-type: none"> • Integration of 'Power of PE' scheme across the school. With a carefully planned out progression map that allows improving skills across the age range • Conduct an audit of PE equipment (£5000) alongside the Power of PE scheme to ensure teachers have got all equipment needed to teach high-quality PE lessons • Teachers to work alongside 'Bristol Sport' (£7650)- observing and working through lesson plans to develop their teaching of PE 	<ul style="list-style-type: none"> • Good/Outstanding PE taught weekly for all children • Overall fitness levels improve throughout the year • Increase in PP and least fit pupils' participation. • learning and Forest School provided for EYFS and Y1/2 	<p>HO</p>	<p>From Term 1</p>	<p>Power of PE scheme rolled out and in full use across the school. Teachers are following the progression map and high quality PE is being taught consistently.</p> <p>Audit complete of PE Equipment in Summer 2024. PE cupboard was sorted and made easier for teachers to access what they need for lessons. New equipment bought to ensure that lessons are equipped appropriately.</p> <p>Mentoring has happened through the Bristol Sport programme- teachers given a chance to ask questions/observe/work with the</p>

	<ul style="list-style-type: none"> • More regular PE learning walks to ensure that PE lessons are a high-quality and teachers feel supported in teaching the subject 				coaches to deliver high quality PE lessons.
Increase the profile of PE and sport	<ul style="list-style-type: none"> • Report on sporting events in newsletter and on website. 	<ul style="list-style-type: none"> • Achieve Gold School Games Mark • Regular articles regarding sporting achievements • Sporting achievements being celebrated in assemblies. • Sport leaders are distinguishable on the playground • Children enjoy visits from sporting role models 	HO	From Term 1	<p>Reporting of PE and Sporting events has become more prominent- including success of staff members in sport (e.g. Staff members running the Bristol 10k)</p> <p>Various sporting events across the year has been covered with the transport costs</p> <p>Regular chance for inter-house competitions particularly during the annual sports week</p>
	<ul style="list-style-type: none"> • Facilitate transport to competitive football matches against local and Mosaic schools (£1000) 			From Term 1	
	<ul style="list-style-type: none"> • Regular house or class competitions 			From Term 2	
	<ul style="list-style-type: none"> • Annual sponsored whole event events 			From Term 2	
	<ul style="list-style-type: none"> • Invite visitors to school as role models (link with Bristol Sport) (£500) 			From Term 4	
				From Term 3	

	<ul style="list-style-type: none"> Through the 'Bristol Sport' lunch club we will train Y6 Sports leaders who can be positive ambassadors for sport at Gillingstool 	<ul style="list-style-type: none"> Participation in the Race for Life 		From Term 3	Tried to get influential sporting stars in but calendars wouldn't allow
Increase participation in competitive sport	<ul style="list-style-type: none"> Initiate contact with the Mosaic PE hub and take part in Mosaic sporting events (£500) 	<ul style="list-style-type: none"> Gillingstool have participated in Mosaic competitions Weekly competitions run by Y6 Sport Leaders – outcomes shared on the Sports Board. Annual sports day completed Variety of different sporting clubs have been offered throughout the year 	HO	From Term 3	Taken part in Mosaic football tournament at the start of the year.
	<ul style="list-style-type: none"> Initiate contact with 'Bristol Sport' on their school competition events (£500) 			From Term 3	Taken part in Bristol Sports Gymnastics competition and Celebration of Sport
	<ul style="list-style-type: none"> Variety of different sporting clubs are on offer throughout the year. Led by teachers who are experts in chosen sports 			From Term 3	Bristol Sport have offered sporting clubs throughout the year for both KS1/KS2
	<ul style="list-style-type: none"> Ensure intra class competitions and competitions in PE lessons, playtimes, house events 			From Term 3	Regular chances for team sport across the year
To ensure that all children can swim 25 metres by the end of Year 6	<ul style="list-style-type: none"> Monitor swimming progress (£600 Thornbury Leisure Centre) (£2800 New Siblands) 	<ul style="list-style-type: none"> Vast majority of children can swim 25m before they leave. Monitor children who move to the school 	HO	From Term 1	Year 6 took part in weekly swimming lessons at Thornbury Leisure Centre
	<ul style="list-style-type: none"> Target non-swimmers for booster lessons 			From Term 5	Y1-5 had termly swimming lessons throughout the year
WHOLE SCHOOL PRIORITY Oracy	<ul style="list-style-type: none"> Key vocabulary to be a focus within PE sessions 	<ul style="list-style-type: none"> Pupils talk confidently about the PE learning and the progress they are making 	HO	From Term 1	More work needed on this target

Sports' Premium Grant: £17,586

Total Spend: £18,550

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim of at least 25 metres when they left your primary school at the end of last academic year?	65%
What percentage of your Year 6 pupils could use a range of strokes effectively (backstroke and breaststroke] when they left your primary school at the end of last academic year?	30%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	5%