



## Curriculum Overview – Summer Term – Year 4

<b>Maths</b> <ul style="list-style-type: none"><li>• Fractions</li><li>• Length and perimeter</li><li>• Geometry</li><li>• Time</li><li>• Money</li></ul>	<b>English</b> <ul style="list-style-type: none"><li>• A warning tale</li><li>• Instructions</li><li>• A discussion piece</li></ul>	<b>Science</b> <ul style="list-style-type: none"><li>• Rocks, soils and fossils</li></ul>	<b>RE</b> <ul style="list-style-type: none"><li>• What is the best way for a Buddhist to lead a good life?</li><li>• Do people need to go to church to show they are Christians?</li></ul>
<b>Geography</b> <ul style="list-style-type: none"><li>• Map work: the five main rivers of the UK, OS maps and grid references.</li><li>• Rivers and the water cycle.</li><li>• Coastland and islands, lowlands and uplands.</li></ul>	<b>History</b> <ul style="list-style-type: none"><li>• How we discover what happened in prehistoric times.</li><li>• Features of the Stone Age, Bronze Age and Iron Age; diets, travel, weaponry and living conditions.</li></ul>	<b>PE</b> <ul style="list-style-type: none"><li>• Gymnastics</li><li>• Rounders</li></ul>	<b>PSHE</b> <ul style="list-style-type: none"><li>• Relationships</li><li>• Changes</li></ul>
<b>Music</b> <ul style="list-style-type: none"><li>• Lean on me – Bill Withers</li><li>• Reflect, rewind and play</li></ul>	<b>Art</b> <ul style="list-style-type: none"><li>• Focus Artists: Pre-historic art</li></ul>	<b>DT</b> <ul style="list-style-type: none"><li>• Designing and making torches</li><li>• Using circuits and switches</li></ul>	<b>Computing</b> <ul style="list-style-type: none"><li>• E-safety – The power of words &amp; is seeing believing?</li><li>• Programming</li></ul>

