

PE 2025/2026 Action Plan linked to Sports' Premium Spending

Targets	How are these to be achieved?	Success Criteria / Outcomes	Led by	Timescale	Monitor, Evaluate and Review
Improve confidence in delivery of PE amongst staff team	Organise regular CPD sessions focusing on different areas of PE delivered by external specialists (Bristol Sport) Bristol Sport: £8000	- Increased staff confidence ratings through SL check-ins and SL learning walks - Termly feedback on the Bristol Sport Mentoring programme between HO, JJ (Bristol Sport) and LE - Positive feedback from teachers regarding peer support	HO	From Term 1	<i>Bristol Sport assisted teachers to engage with PE and deliver lessons with confidence and knowledge.</i> <i>Bristol Sport were able to coach teachers and allow teachers to observe best practice.</i>
	Continue the teacher mentoring partnership with Bristol Sport on their delivery days				
	Develop a buddy system pairing experienced PE teachers with less confident colleagues for joint planning.				
Increase the profile and engagement of PE and sport	Report on sporting events in newsletter/website and the new PE 'Sport Star' Display board	- Achieve Gold School Games Mark - Regular articles regarding sporting achievements - Sporting achievements being celebrated in assemblies.	HO	From Term 1	<i>Information about school tournaments published through the school's social media channels as well as Class Dojo.</i>
	Facilitate transport to competitive football matches against local and Mosaic schools (£500)			From Term 1	<i>Transport to Ashton Gate Celebration of Sport and Basketball Tournaments part funded through Sports Premium Budget</i>

	Regular house or class competitions	- Sport leaders are distinguishable on the playground - Children enjoy visits from sporting role models - Participation in the Race for Life		From Term 2	During sports week, children were able to compete in team and individual sports.
	Annual sponsored whole event events			From Term 2	Engagement with events such as the Bristol Sport Santa Dash
	Deliver an engaging 'Sports Week' with sports that aren't usually seen/taught at Gillingstool. (enquire about inflatable obstacle courses/archery/etc.) (£2000)			From Term 4	Through Bristol Sport lunch club- across the age ranges- children were exposed to multiple sports and developed new skills.
	Through the 'Bristol Sport' lunch club we will expose children to a wide variety of sports.			From Term 3	
Increase the engagement of girls in PE and Sport and disadvantaged children	- Through Bristol Sport and other providers, host taster sessions for girls in a variety of different sports (£500) - Through Bristol Sport and other providers, host taster sessions for disadvantaged children in a variety of different sports (£500)	- Visible increased engagement in PE lessons/clubs across the age range - Visible increased enjoyment in PE	HO	From Term 3	Specialised girls football days where girls can experience sport. Unable to bring female role model to school due to costing

	Talk to providers about bringing in female role models/role models for talks/training sessions- meet an athlete etc. (£500)	lessons/clubs across the age range			
Increase the engagement and access to PE for children on the SEND register	Conduct an audit of the current PE scheme of work to identify areas of strength and difficulty for children with a SEND diagnosis	- Visible increased engagement in PE lessons/clubs across the age range - Visible increased enjoyment in PE lessons/clubs across the age range - PE becomes more accessible for all children across the school - Pupil conferencing will reference greater involvement and enjoyment with PE across the age range	HO	From Term 1	Bristol Sport focused teacher support on planning and adapting practice for working with SEND in PE giving teachers confidence to adapt lessons to meet all needs within the classroom.
	In partnership with the SENDCO, adapt PE planning to include options for differentiation for different areas of need on the SEND register			From Term 2	
	Conduct an audit of the PE equipment to ensure there is equipment accessible for all children (e.g. lighter balls, varying heights, etc.) (£1000)			From Term 1	
	In partnership with the SENDCO and TPs, outline a programme of activities that can be used for sensory diet across the school			From Term 2	
	Conduct pupil conferencing with SEND pupils to listen to feedback on what they find tricky around engaging with the subject			From Term 1	

	Pair pupils on the SEND register with 'Sport Ambassadors and mentors' to support engagement and inclusion within sport across the school			From Term 3	
To ensure that all children can swim 25 metres by the end of Year 6	- Monitor swimming progress (£600 Thornbury Leisure Centre) (£2800 New Siblands)	- Vast majority of children can swim 25m before they leave. - Monitor children who move to the school	HO	From Term 1	Year 6 engaged in weekly swimming lessons during Term 1 at Thornbury Leisure Centre
	Target non-swimmers for booster lessons			From Term 5	
WHOLE SCHOOL PRIORITY Oracy	Key vocabulary to be a focus within PE sessions	Pupils talk confidently about the PE learning and the progress they are making	HO	From Term 1	Continuing to be worked on across the staff team
Sports' Premium Grant: £17,586					

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim of at least 25 metres when they left your primary school at the end of last academic year?	65%
What percentage of your Year 6 pupils could use a range of strokes effectively (backstroke and breaststroke] when they left your primary school at the end of last academic year?	30%

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	80%
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