



## Curriculum Overview – Summer Term – Year 5

### Topic: The Maya

<b>Maths</b> <ul style="list-style-type: none"> <li>Place Value</li> <li>Four Operations</li> <li>Fractions, Decimals and Percentages</li> <li>Properties of shapes</li> <li>Position and direction</li> <li>Converting units</li> <li>Volume</li> </ul>	<b>English</b> <ul style="list-style-type: none"> <li>Narratives</li> <li>Poetry</li> <li>Recounts</li> <li>Reports</li> <li>Persuasion</li> <li>Instructions</li> </ul>	<b>Science</b> <p>Classifying Living Things Habitats Life Cycles</p>	<b>RE</b> <p><b>Theme:</b> Prayer and worship <b>Religion:</b> Sikhism <b>Key question for this enquiry:</b> What is the best way for a Sikh to show commitment to God? <b>Learning Objectives:</b> We are learning to understand how Sikhs show their commitment to God and to evaluate if there is a best way.</p>
<b>Geography</b> <p><b>Locational knowledge</b></p> <ul style="list-style-type: none"> <li>locate the world's countries, using maps to focus on Europe and North and South America</li> </ul> <p><b>Place knowledge</b></p> <ul style="list-style-type: none"> <li>understand geographical similarities &amp; differences through the study of human/physical geography of a region of the UK, a region in Europe, and a region in North/South America</li> </ul> <p><b>Human and physical geography</b></p> <ul style="list-style-type: none"> <li>physical geography: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle</li> <li>human geography: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</li> </ul>	<b>History</b> <ul style="list-style-type: none"> <li>Children will study a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; <b>Mayan civilization</b> c. AD 900; Benin (West Africa) c. AD 900-1300.</li> </ul>	<b>PE</b> <p><b>Health and Fitness:</b></p> <ul style="list-style-type: none"> <li>Static Balance</li> <li>Coordination: Footwork</li> <li>Coordination: Sending and Receiving</li> <li>Agility: Ball Chasing</li> </ul> <p><b>Games/Sports:</b></p> <ul style="list-style-type: none"> <li>Rounders</li> <li>Tennis</li> <li>Athletics</li> </ul>	<b>Computing</b> <p><b>Media</b></p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>Use a variety of tools and effects to change sounds and music in order to have a different impact on an audience.</li> <li>Create and amend text based documents selecting an appropriate layout, fonts and tools for contrasting purposes and audience.</li> <li>Incorporate hyperlinks and transitions in documents and presentations.</li> <li>Plan film or animation for a specific purpose using green screen where appropriate and aiming to have a specific impact on a specified audience.</li> </ul>
<b>Music</b> <ul style="list-style-type: none"> <li>Dancing in the street</li> <li>Reflect, Rewind and Replay</li> </ul>	<b>Art and DT</b> <p>Sculpture: Upcycling Focus Artist: Andy Goldsworthy Link to Mayans</p>	<b>French</b> <ul style="list-style-type: none"> <li>Le Sport</li> <li>On Va Faire La Fete</li> </ul>	<b>PSHE</b> <ul style="list-style-type: none"> <li>Relationships</li> <li>Changing Me (Including RSE)</li> </ul>



## **Summer Term – Year 5 – Information**

- PE lessons will be on a Thursday and Friday.
- Spellings will be set on Monday and tested on Friday each week.