



The Gillingstool  
Cohesive  
Curriculum



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*Click on a blue topic box to view the objectives covered within that unit.*

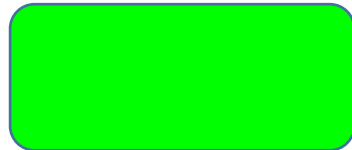
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*A blue objective indicates it is the initial exposure to this concept or idea.*

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*A green objective indicates this concept or idea is main focus of this topic.*

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*An orange objective indicates this concept or idea is being revisited.*

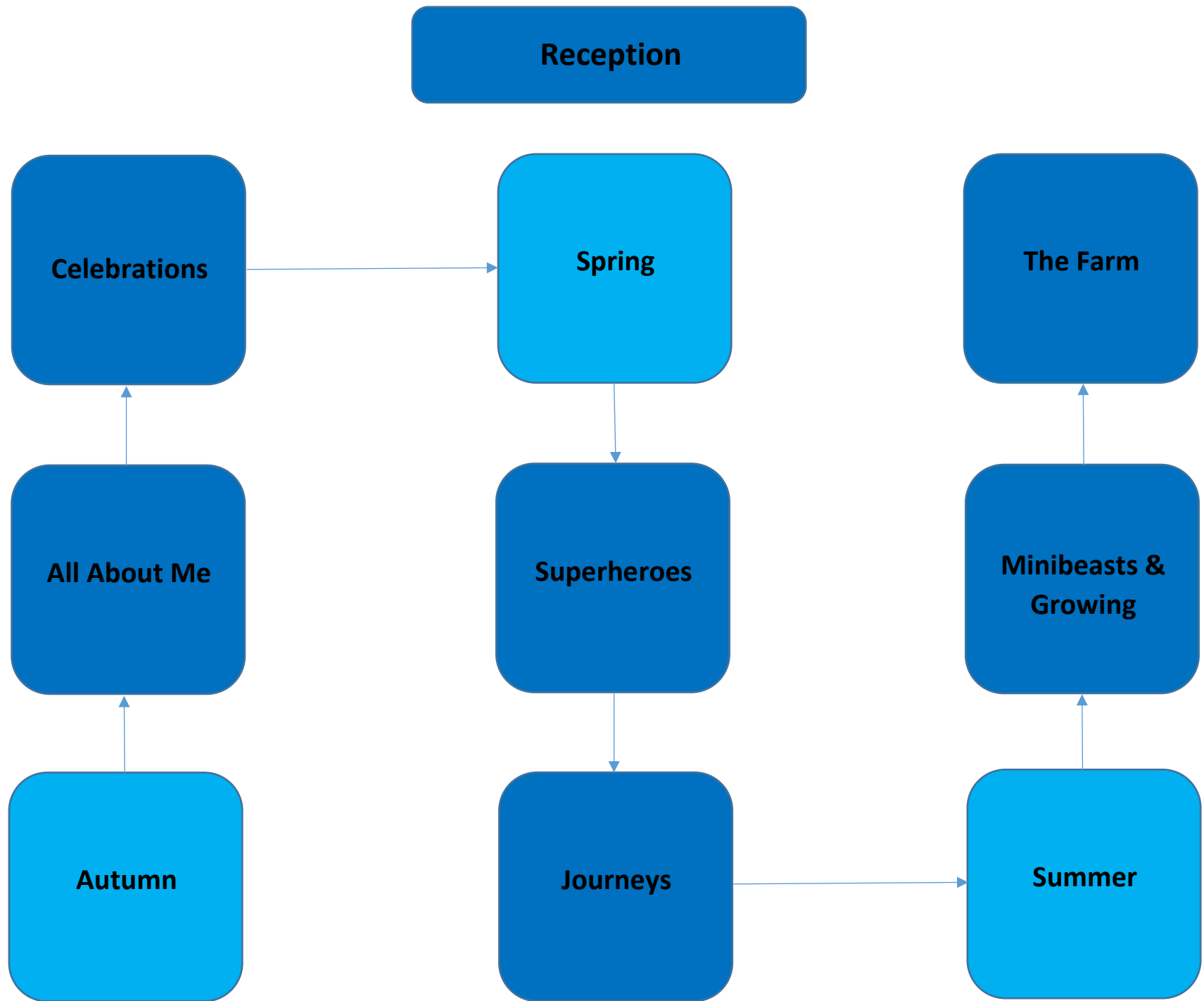
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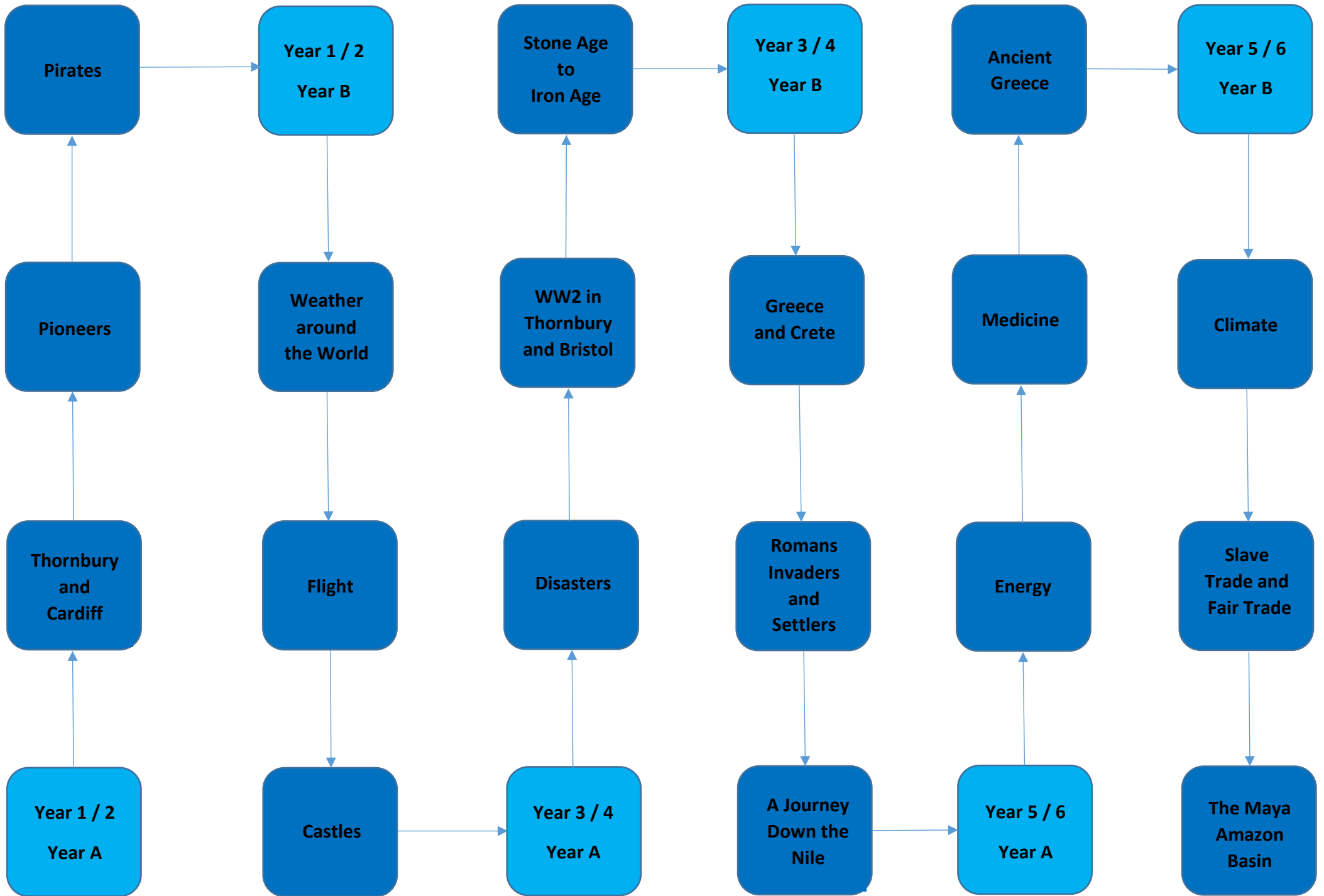


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*A yellow objective is an Early Learning Goal.*

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## Themed Weeks

**Autumn 1  
Year A**

**Autumn 2  
Year A**

**Spring 1  
Year A**

**Spring 2  
Year A**

**Summer 1  
Year A**

**Summer 2  
Year A**

**DECADES  
WEEK**

**GETTING  
ALONG  
WEEK**

**BOOK  
WEEK**

**CULTURAL  
APPRECIATION  
WEEK**

**SCIENCE  
WEEK**

**SPORTS  
WEEK**

**Autumn 1  
Year B**

**Autumn 2  
Year B**

**Spring 1  
Year B**

**Spring 2  
Year B**

**Summer 1  
Year B**

**Summer 2  
Year B**

**DECADES  
WEEK**

**GETTING  
ALONG  
WEEK**

**BOOK  
WEEK**

**CAREERS  
WEEK**

**ART  
WEEK**

**SPORTS  
WEEK**

show interest in the lives  
of people who are  
familiar

remember and talk about  
significant events in my  
experience

know things that make me  
unique and talk about things  
similarities and differences in  
relation to friends and family

develop an understanding of  
growth, decay and changes  
over time

recognise and describe  
special time or events for  
friends or family

comment or ask questions  
about the place I live and  
the natural world

**All About Me**

talk about things I observe –  
plants, animals, nature,  
found objects

talk about why things  
happen and how  
things work

show interest in different  
occupations and ways of  
life

show care and concern  
for living things and the  
environment

**remember and talk about  
significant events in my  
experience**

**recognise and describe  
special time or events for  
friends or family**

**comment or ask questions  
about the place I live and  
the natural world**

## **Celebrations**

**know things that make me  
unique and talk about thing  
similarities and differences in  
relation to friends and family**

**look closely at similarities,  
differences, pattern and  
change**

**enjoy taking part in family  
customs and routines**

**know about similarities and  
differences between me and  
others, among families,  
communities and traditions**

**talk about past and present  
events in my life and the lives  
of family members**

**show interest in different  
occupations and ways of  
life**

**show interest in the lives of  
people who are familiar to  
me**

**Superheroes**

**know things that make me  
unique and talk about thing  
similarities and differences in  
relation to friends and familv**

**look closely at similarities,  
differences, pattern and  
change**



**comment or ask questions  
about the place I live and  
the natural world**

**remember and talk about  
significant events in my  
experience**

## **Journeys**

**look closely at similarities,  
differences, pattern and  
change**

**talk about past and present  
events in my life and the lives  
of family members**

**know about similarities and  
differences in relation to places,  
objects, materials and living things**

**talk about features of my  
immediate environment and how  
environments might differ**

**comment or ask questions  
about the place I live and  
the natural world**

**talk about things I observe –  
plants, animals, nature,  
found objects**

**talk about why things  
happen and how things**

**show care and concern  
for living things and the  
environment**

**develop an understanding of  
growth, decay and changes  
over time**

## **Minibeasts and Growing**

**look closely at similarities,  
differences, pattern and  
change**

**know about similarities and  
differences between me and  
others, among families,  
communities and traditions**

**make observations of animals  
and plants, explain why some  
things occur and talk about  
changes**

**show care and concern for  
living things and the  
environment**

**look closely at similarities,  
differences, pattern and  
change**

## **The Farm**

**make observations of animals  
and plants, explain why some  
things occur and talk about  
changes**

**know about similarities and  
differences in relation to places,  
objects, materials and living things**

**talk about features of my  
immediate environment and how  
environments might differ**

**talk about past and present  
events in my life and the lives  
of family members**

**know about similarities and  
differences between me and  
others, among families,  
communities and traditions**

**my journey to school and other places**

**UK location of countries**

**changes beyond my lifetime - chronology**

**draw simple picture maps and story maps**

**the place where I live**

**sketch maps with keys and compass directions (NSEW)**

**my home or school in my street**

**Thornbury and Cardiff**

**my locality connected to the UK**

**UK counties and regions**

**use of aerial photos**

**UK major rivers  
significant local rivers –  
River Severn**

**buildings and structures**

**SCIENCE LINKS  
habitats and living things**

places near to me that  
are interesting and  
important

changes beyond my lifetime –  
chronology and monarchy

significant people:  
women – Florence  
Nightingale

exploration and  
discovery: Cabot

significant people:  
Brunel

significant people:  
Cabot

Pioneers

sketch maps with keys  
and compass  
directions (NSEW)

use of aerial photos

buildings and structures –  
Cabot Tower  
Clifton Suspension Bridge

significant people:  
Sarah Guppy

science and  
engineering: railways,  
boats, structures

SCIENCE LINKS  
plants

**UK location of  
countries**

**changes beyond my  
lifetime - chronology**

**oceans and continents**

**sketch maps with keys  
and compass  
directions (NSEW)**

**places near to me that  
are interesting and  
important**

**Pirates**

**islands and coastlines**

**SCIENCE LINKS**

**animals  
including humans**

**UK location of  
countries**

**Europe location of  
countries**

**oceans and continents**

**sketch maps with keys  
and compass  
directions (NSEW)**

**climate bands and  
weather**

**Weather Around  
the World**

**use of aerial photos**

**SCIENCE LINKS  
seasonal changes**

**Europe location of countries**

**changes beyond my lifetime – chronology**

**draw simple picture maps and story maps**

**UK location of countries**

**sketch maps with keys and compass directions (NSEW)**

**places near to me that are interesting and important**

**Flight**

**exploration and discovery: transatlantic flight**

**science and engineering: flight**

**SCIENCE LINKS  
everyday materials**



**places near to me that are interesting and important – Thornbury and Berkeley**

**UK location of capital cities**

**the monarchy – family trees and succession**

**changes beyond my lifetime – chronology**

**buildings and structures**

**Castles**

**use of aerial photos**

**democracy, government and the rule of law**

**SCIENCE LINKS  
uses of materials**

**Europe location of  
countries**

**uplands and lowlands**

**UK major rivers  
significant local rivers –  
flooding River Severn**

**Disasters**

**natural disasters  
volcanoes, earthquakes, forest  
fires, floods and tsunamis**

**The Earth  
geology, tectonic plates,  
water, rocks and soils**

**significant eras  
dinosaurs and extinction**

**SCIENCE LINKS  
plants and animals  
including humans**

**oceans and continents**

**UK location of major cities**

**local OS maps  
4 figure coordinates**

**places near to where I live  
that are interesting and  
important**

**wars that shaped history:  
WW2  
heroes and heroines**

**use of aerial photos**

**WW2 in Thornbury  
and Bristol**

**rural locations**

**significant people:  
Churchill and Hitler**

**democracy, government  
and the rule of law**

**the monarchy – family  
trees and succession**

**SCIENCE LINKS  
sound and electricity**

UK major rivers:  
Thames and Exe

rivers from source to sea

types of settlement  
human activity

islands and coastlines

significant eras  
Stone Age  
Iron Age

the water cycle

farming and fishing  
natural resources

Stone Age to  
Iron Age

uplands and lowlands

invaders and settlers

SCIENCE LINKS  
rocks

**local OS maps  
4 figure coordinates**

**uplands and lowlands**

**islands and coastlines**

**European focus country or  
region**

**climate bands and weather**

**types of settlement  
human activity**

**Greece and Crete**

**European location of  
countries**

**biomes and vegetation belts**

**business and industry :  
manufacturing, tourism  
and services**

**SCIENCE LINKS  
living things, habitats and  
states of matter**

**UK major rivers**

**local OS maps  
4 figure coordinates**

**UK location of major cities**

**Europe location of  
countries**

**Romans  
Invaders and Settlers**

**invasion and settlers  
Celts, Romans, Vikings and  
Anglo-Saxons**

**UK counties and regions**

**democracy, government  
and the rule of law**

**SCIENCE LINKS  
animals including humans**

**rivers from source to  
sea or lake**

**continents: Africa**

**significant people:  
Howard Carter,  
Lord Carnarvon**

**farming and fishing  
natural resources**

**A Journey Down the Nile**

**building and structures  
Aswan Dam, pyramids,  
The Sphinx**

**natural disasters - floods**

**biomes and vegetation belts**

**global issues  
flood, famine, drought,  
distribution of wealth**

**SCIENCE LINKS**

**light, forces, magnets**

**The Earth**  
geology, tectonic plates,  
water, rocks and soils

uplands and lowlands

my locality connected  
to the UK - location of  
energy sources

natural resources  
renewable energy  
manufactured energy

urban locations

rural locations

business and industry  
manufacturing and  
services

**Energy**

science and engineering:  
electricity

local OS maps  
6 figure coordinates

places near to where I live that are  
interesting and important –  
Oldbury Power Station  
Severn Barrier

UK major rivers  
significant local rivers

islands and coastlines

**SCIENCE LINKS**  
electricity and forces



rural locations

urban locations

business and industry  
services – NHS  
Immigration Windrush years

science and engineering:  
medicine electricity

London – significant events  
The Great Plague

significant people:  
Marie Curie

significant people:  
Edward Jenner

Medicine

places near to where I live that  
are interesting and important

significant people:  
Princess Campbell

SCIENCE LINKS  
animals including humans

**biomes and vegetation belts**

**Europe location of cities**

**compass directions  
NNE, NNW, SSE, SSW**

**democracy, government  
and the rule of law**

**types of settlement  
human activity**

**Ancient Greece**

**Ancient Civilisations  
Ancient Greece**

**buildings and structures**

**SCIENCE LINKS  
Earth and space  
light**

local OS maps  
6 figure coordinates

the water cycle

the Earth  
geology, tectonic plates,  
water, rocks and soils

uplands and lowlands

natural disasters  
volcanoes, forest fires,  
floods and tsunamis

climate bands and weather

compass directions  
NNE, NNW, SSE, SSW

**Climate**

biomes and vegetation belts

business and industry  
manufacturing, tourism,

global issues: climate change,  
flood, famine, drought,  
distribution of wealth

significant people:  
Greta Thunberg

world mapping  
navigation – latitude and  
longitude time zones

exploration and discovery  
Charles Darwin

SCIENCE LINKS  
evolution and inheritance

**UK location of major cities**

**islands and coastlines**

**oceans and continents**

**world mapping  
navigation – latitude and  
longitude    time zones**

**local OS maps  
6 figure coordinates**

**compass directions  
NNE, NNW, SSE, SSW**

**Slave Trade and  
Fair Trade**

**invaders and settlers  
US - Slave Trade**

**global issues:  
distribution of wealth**

**places near to where I  
live that are interesting  
and important**

**SCIENCE LINKS  
properties  
changes of material**

rural locations

urban locations

oceans and continents

use of aerial photos -  
rainforest

biomes and vegetation belts

types of settlement  
human activity

Ancient Civilisations  
The Maya

The Maya  
The Amazon Basin

South American focus  
country/region  
Amazon rainforest

natural resources  
farming and fishing

rivers from source to  
sea/lake  
The Amazon

business and industry  
manufacturing, tourism,  
services

SCIENCE LINKS  
living things  
habitats