



Curriculum Overview – Autumn Term – Year 6

Topic: Energy

<p>Maths</p> <ul style="list-style-type: none"> Place value Addition and subtraction Multiplication and division Fractions, decimals and percentages 	<p>English</p> <ul style="list-style-type: none"> Wishing tales Newspaper report Free verse poetry Rags to Riches tale Explanation text 	<p>Science</p> <p>Unit on electricity covering the following objectives:</p> <ul style="list-style-type: none"> Associate the brightness of a lamp/the volume of a buzzer with voltage. Compare and give reasons for variations in how components function. Use recognised symbols when representing a simple circuit in a diagram. 	<p>RE</p> <ul style="list-style-type: none"> Key Question: What is the best way for a Muslim to show commitment to God? Religion: Islam Key Question: Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? Religion: Christianity
<p>Geography</p> <p>Unit on Energy focussing on the following objectives:</p> <ul style="list-style-type: none"> Locate places worldwide using six-figure grid referencing. Understand processes in geography relating to the population, urbanisation, economic activity and use of natural resources. Recognise how demands on the environment may arise, describe and compare different approaches to managing environments. Recognise that physical and human processes interact to influence and change landscapes, environments and climates. Understand physical geography relating to plate tectonics, weather, weathering & climate Recognise causes of environmental pollution and understand strategies for environmentally responsible living. 	<p>History</p> <ul style="list-style-type: none"> The History of Electricity 	<p>PE</p> <ul style="list-style-type: none"> Coordination – ball skills Agility – reaction and response Static balance – seated and floor work Future Stars – 	<p>PSHE</p> <ul style="list-style-type: none"> Being Me in My World Celebrating Difference
<p>Music</p> <ul style="list-style-type: none"> Happy – Pharrell Williams – Listen, appraise, perform Classroom Jazz 2 - History of jazz 	<p>Art and DT</p> <ul style="list-style-type: none"> Banksy and other street art Pulleys and motors 	<p>French</p> <ul style="list-style-type: none"> Likes and Dislikes Family and Friends 	<p>Computing</p> <ul style="list-style-type: none"> Online safety Impact of technology Media



Autumn Term – Year 6 – Information

- PE lessons will be on a Monday and Thursday (Future Stars).
- Spellings will be set on Monday and tested on Friday each week.
- Homework:
 - TTRS (10 minutes a day minimum)
 - Reading (10 minutes a day minimum)
 - Spelling practise
 - Humanities homework grid (for the term)