

GILLINGSTOOL PRIMARY SCHOOL

Inspire ~ Believe ~ Achieve



MODERN FOREIGN LANGUAGE POLICY

Signed ...

Name: Dave Llewellyn

Chair of Governors

Date: November 2021

Signed

Name: Caroline Carter

Headteacher

Date: November 2021

Rationale

At Gillingstool Primary School, we recognise that learning a modern foreign language is a statutory entitlement for all pupils during their time in Key Stage Two.

Language learning in the primary school provides valuable educational, social and cultural experiences for our pupils.

Pupils develop communication and literacy skills which lay the foundation for future language learning and foster a curiosity and deeper understanding of other cultures.

They develop linguistic competence, extend their knowledge of how language works and explore similarities and differences between languages.

Language learning experiences provide a medium for cross-curricular links and for reinforcement of knowledge, skills and understanding developed in other subjects.

Currently, the language used to address the MFL curriculum will be French.

Aims and objectives

- to foster an interest in learning other languages
- to introduce young children to another language in a way that is enjoyable and fun
- to stimulate and encourage children's curiosity about language
- to encourage children to be aware that language has structure, and that the structure may differ from one language to another
- to help the children develop their awareness of cultural differences in other countries
- to provide opportunities for the development of the key skills of listening, speaking, reading and writing in a foreign language
- to equip the children with language learning skills and lay the foundations for further study

Teaching and Learning

We aim to teach French, for one 45 minute timetabled session per week, in Key Stage Two classes.

At Gillingstool Primary School, MFL is implemented through the Rigolo scheme of work. This scheme - which focusses on French - is a progressive scheme for years 3-6 which targets all the aims of the (Languages) National Curriculum through an interactive and engaging programme of work. Children are exposed to a range of resources including animated stories, karaoke songs, presentation activities, interactive games, spell, sound and word tools as well as a native French speaking 'virtual teacher'. Children learn to develop their skills in a range of areas such as pronunciation, vocabulary, grammar, cultural insights and oracy.

We give the children opportunity to:

- ask and answer questions
- use correct pronunciation and grammar
- memorise words
- interpret meaning
- understand basic grammar
- develop transferable language learning skills
- work in pairs and groups
- communicate in another language
- develop simple reading and writing opportunities, as appropriate
- look at life in another culture

We focus on listening, responding through actions and speaking, reinforcing these skills with simple reading and writing skills throughout Key Stage Two.

We use a multi-sensory and kinaesthetic approach to teaching; we try to introduce a physical element into games, rhymes and songs as we believe this serves to reinforce memory. We make lessons as enjoyable as possible so that the children develop a positive attitude to the learning of other languages. We build the children's confidence through praise for any contribution they make, however tentative.

Assessment

We assess the children's learning informally during lessons and children are encouraged to self-assess their own confidence and understanding of new learning.