



## Curriculum Overview – Summer Term – Year 6

### Topic: Ancient Greece

<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Properties of Shapes</li> <li>• Problem Solving</li> <li>• Statistics</li> <li>• Investigations</li> </ul>	<p><b>English</b></p> <ul style="list-style-type: none"> <li>• Formal and informal letters</li> <li>• Explanation texts</li> <li>• Narratives with dialogue</li> <li>• Setting &amp; character descriptions</li> <li>• Instruction texts</li> <li>• Discussion texts</li> </ul>	<p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Out of this World (Earth and Space)</li> <li>• Light</li> </ul>	<p><b>RE</b></p> <ul style="list-style-type: none"> <li>• <b>Theme:</b> Belief and Meaning</li> <li>• <b>Key Question:</b> Does belief in Akhirah (life after death) help Muslims lead better lives?</li> <li>• <b>Religion:</b> Islam</li> </ul>
<p><b>Geography</b></p> <p>Unit on Ancient Greece focussing on the following objectives:</p> <ul style="list-style-type: none"> <li>• use maps, atlases, globes and digital mapping to locate countries and describe features studied</li> <li>• describe and understand key aspects of: climate zones, biomes and vegetation belts, mountains, volcanoes and earthquakes</li> <li>• describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources</li> </ul>	<p><b>History</b></p> <p>Unit on Ancient Greece focussing on the following objectives:</p> <ul style="list-style-type: none"> <li>• Greek life/achievements &amp; their influence on the western world</li> <li>• Different Greek civilisations (Minoans, Mycenaeans etc.)</li> <li>• The city states</li> <li>• Ancient Greek mythology</li> <li>• Scientific, architectural, theatrical and philosophical developments</li> <li>• Significant individuals e.g. Alexander the Great etc.</li> </ul>	<p><b>PE</b></p> <ul style="list-style-type: none"> <li>• <b>Real PE – Unit 5</b> Health and Fitness Static Balance (Stance) Coordination (Footwork)</li> <li>• <b>Real PE – Unit 6</b> Personal Development Agility (Ball Chasing) Coordination (Sending and Receiving)</li> <li>• <b>Games/Team Sports</b> Multiskills Invasion Games Rounders</li> </ul>	<p><b>PSHE</b></p> <ul style="list-style-type: none"> <li>• Jigsaw Unit 5 – Relationships</li> <li>• Jigsaw Unit 6 – Changing Me (RSE)</li> </ul>
<p><b>Music</b></p> <ul style="list-style-type: none"> <li>• Charanga – Music and Me</li> <li>• Charanga – Reflect, Rewind and Replay</li> </ul>	<p><b>Art and DT</b></p> <p><b>Art</b> <b>Unit: Drawing and Sculpture</b> <b>Focus Artist: Damien Hirst</b> Link to Science: Earth and Space / Light</p> <p><b>DT</b> <b>Unit: An Afternoon Tea</b> <b>Focus: Food from another culture (Greece)</b> Link to History: Ancient Greece</p>	<p><b>French</b></p> <ul style="list-style-type: none"> <li>• Unit 11: Le Sport</li> <li>• Unit 12: On Va Faire La Fete!</li> </ul>	<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>• Programming A - Variables in Games</li> <li>• Programming B - Sensing</li> </ul>

