

<ul> <li>MATHEMATICS (Number &amp; Patterns)</li> <li>Building numbers beyond 10</li> <li>Counting patterns beyond 10</li> <li>Shapes - match, rotate and manipulate</li> <li>Adding more and taking away</li> <li>Time</li> </ul>	<ul> <li>ENGLISH (Reading, Writing &amp; Phonics)</li> <li>Apply phonics to spelling words.</li> <li>Write captions and sentences with punctuation – capital letters, spaces and full stops</li> <li>Read words by blending sounds and tricky words on sight</li> <li>Writing for different reasons – recount, lists, labels, instructions</li> </ul>	<ul> <li>THE NATURAL WORLD (Science link)</li> <li>Explore the natural world around them – Outdoor Learning session with 'Pride in Play'</li> <li>Plant beans and pumpkins</li> <li>Look after and observe sunflower seedlings</li> <li>Bug hunt and identification</li> </ul>	<ul> <li>PEOPLE, CULTURES &amp;</li> <li>COMMUNITIES (RE link)</li> <li>Discovery RE theme – Story Time</li> <li>What can we learn from stories?</li> <li>What is a moral?</li> <li>Continue developing positive attitudes about the differences between people and what they believe</li> </ul>
THE NATURAL WORLD (Geog. link) ➤ Create bug map of the garden	<ul> <li>PAST &amp; PRESENT (History link)</li> <li>Sequencing how things grow</li> <li>Talk about how we grown from babies until now</li> </ul>	<ul> <li>PE/LARGE MOTOR SKILLS</li> <li>JASMINE PE theme – Co-ordination</li> <li>&amp; Agility</li> <li>&gt; Sending and Receiving balls of various size</li> <li>&gt; Reaction / Response</li> <li>&gt; Outside PE</li> </ul>	<ul> <li>PERSONAL, SOCIAL &amp;</li> <li>EMOTIONAL DEVELOPMENT</li> <li>JIGSAW theme – Relationships</li> <li>Know how to make friends and try to solve friendship problems when they occur</li> <li>Know and show what makes a good relationship and treat others with respect</li> </ul>
<ul> <li>EXPRESSIVE ARTS - ART &amp; MUSIC</li> <li>CHARANGA music scheme</li> <li>Explore with colour - colour mixing and printing</li> <li>Observational drawings and paintings outside</li> <li>Finger printing - symmetrical butterflies</li> <li>Illustrations for story maps</li> <li>Large construction - den making</li> </ul>	<ul> <li>SELF HELP SKILLS</li> <li>Further develop the skills needed to manage the school day successfully:</li> <li>Mealtimes – using cutlery to cut food into smaller pieces</li> <li>Personal hygiene – using the toilet and washing hands</li> <li>Fastening coats</li> <li>Undressing and dressing</li> </ul>	<ul> <li>SMALL MOTOR SKILLS</li> <li>Use a range of tools competently, safely, and confidently</li> <li>Use drawing &amp; writing tools with correct grip and increasing control</li> <li>Fastenings – buttons, zips</li> <li>Funky Fingers – weekly activity</li> <li>Handwriting and letter/number formation</li> </ul>	<ul> <li>COMPUTING</li> <li>Using drawing programs on the Inter Active White Board and i- pads</li> <li>Using mousepad on laptops</li> <li>Watch Number Blocks and C- Beebies stories online</li> <li>Read online stories</li> <li>I-pad time to reinforce maths and phonics learning</li> </ul>



## Summer Term 5 – Year R – Information

- Outdoor Learning with 'Pride in Play' will take place on a Monday afternoon each week. Play clothes (warm in colder weather and cool in warmer weather) should be worn to school EVERY Monday unless otherwise notified. Miss Sale will have PPA time during this session and class will be covered by Miss Gould and Dave from Pride in Play.
- Water bottles are needed in school EVERY DAY please. Water and flavoured water only please please do not keep water bottles in book bags.
- ➢ Book bags and Phonic booklets/Word lists are needed in school EVERY DAY please.
- PE kits are needed in school every week please. Our PE session is now on a <u>Tuesday</u> afternoon. Children with long hair should have this tied back please. Children with earrings should either be able to remove these independently or provide tape to cover them.
  - PE kits plain white t-shirt (round neck or collar)
    - plain blue shorts
    - PE bag
    - Velcro daps

ALL items MUST be named please!

Many thanks! Miss Sale ☺