



Curriculum Overview – Summer Term 2 – Year 1 – Pirates

<p>Maths</p> <ul style="list-style-type: none"> • Place value (Within 100) • Addition and subtraction (Within 100) • Money: recognising coins and finding amounts and change • Multiplication and Division (2s 5s 10s 3s0) • Fractions: halves, quarters and thirds 	<p>English</p> <ul style="list-style-type: none"> • Short burst writing tasks • Writing for a range of purposes • Writing sentences that make sense and flow well (cohesion) • Use of power of 3 and similes to add description • Use of a wide range of punctuation . , ? ! 	<p>Science</p> <ul style="list-style-type: none"> • Holidays: Raising questions; investigating; interpreting results; making and interpreting pictograms 	<p>RE</p> <ul style="list-style-type: none"> • Judaism – Rosh Hashanah and Yom Kippur
<p>Geography</p> <ul style="list-style-type: none"> • Name the countries of the UK and their capital cities • Name and identify the continents and oceans of the world • Know that Bristol is a port and understand why this made Bristol an important place in the past (link to History – Pirates) 	<p>History</p> <ul style="list-style-type: none"> • Know that there are different types of pirates but all travelled by boat or ship and stole from others at sea • Know the roles of the pirate crew and what life was like aboard ship • Understand how pirate treasure was often foods and goods that could be traded • Study Blackbeard, Mary Read and Anne Bonny 	<p>PE</p> <ul style="list-style-type: none"> • Games – racket skills leading to small sided cricket games 	<p>PSHE</p> <ul style="list-style-type: none"> • Relationships: explore types of families • Changing Me: Know how we change as we grow
<p>Music</p> <ul style="list-style-type: none"> • Charanga – Reflect, rewind and replay • Listen to and appraise classical music • Sing, improvise and play instruments within a song 	<p>Art and Design</p> <ul style="list-style-type: none"> • Explore the work of a range of artists that have produced portraits / self – portraits • Explore alternative ways to create a portrait e/g use of natural materials • Learn to sketch eyes, ears, nose, mouth • Sketch self-portrait 	<p>Design and Technology</p> <ul style="list-style-type: none"> • Levers and sliders: Explore how to create a moving picture using a range of simple moving mechanisms. 	<p>Computing</p> <ul style="list-style-type: none"> • E-safety • Introduction to animation – on-screen programming through ScratchJR

