

GILLINGSTOOL PRIMARY SCHOOL

Inspire ~ Believe ~ Achieve



HOME LEARNING POLICY

Signed ... 

Name: Dave Llewellyn

Chair of Governors

Date: November 2020

Signed 

Name: Caroline Carter

Headteacher

Date: November 2020

Rationale

At Gillingstool we seek to maintain and develop a positive, well-established link between home and school. Home learning that is stimulating and engaging is a significant strategy in reinforcing and extending learning. Home learning is set on a regular basis and celebrated in school.

Purposes

- To consolidate and reinforce skills and understanding particularly in English and maths and to extend classroom learning across the wider curriculum.
- To encourage pupils to develop independent learning skills.
- To develop pupils' love of learning
- To prepare Year 6 pupils for the transfer to secondary school and beyond.

Home learning at Gillingstool

- Home learning is set on a weekly basis. The schedule for each class will be reported to parents at the beginning of each term.
- Reading with parents is a vital aspect of home learning. Children are expected to read on a daily basis with an adult, where appropriate.

Home Learning Expectations

	Number bonds Timetables/	Reading	Phonics/Spelling	Wider Curriculum
EYFS	Maths library games (term 3 onwards) TT rock stars (from term 3 onwards)	Daily with an adult	Various phonics activities weekly	Project Grid Term 5 and 6 only
KS1	Online maths links TT rock stars (minimum of 21 games per week)	Daily with an adult	Various phonics and spelling activities weekly	Project Grid Sent home on last day of term (1, 3, 5). Due in penultimate week of term (2, 4, 6)
KS2	TT rock stars (minimum of 35 games per week)	Daily with an adult (Upper KS2 can read independently)	Various phonics and spelling activities weekly	Project Grid Sent home on last day of term (1, 3, 5). Due in penultimate week of term (2, 4, 6)

- In addition, Year 6 will be expected to complete 10-minute tests (in SPaG, reading and maths) on a weekly basis from term 4.
- Parents must record their child's reading in the reading record. Children in Upper KS2 can record their reading independently.
- Home learning tasks will be differentiated according to need.
- We ask all parents to support their children by ensuring that home learning is done conscientiously, given value and completed in suitable conditions.
- Parents can help by encouraging, listening, discussing and helping their children with all aspects of their children's work.

Partnership

It is hoped that parents will work in partnership with Gillingstool Primary School to support their children in ensuring that their homework is completed and returned on time.

If homework is not completed, children may be asked to complete it during their own time.