



## Curriculum Overview – Autumn Term 1 – Year R

### Topic: All About Me

<b>Mathematical Development</b> <ul style="list-style-type: none"> <li>Counting actions, objects and sounds with 1:1 correspondence</li> <li>Using positional words</li> <li>Recognising key times of the day</li> <li>Singing number and counting songs</li> <li>Meeting the 'Numberblocks'</li> </ul>	<b>Literacy</b> <ul style="list-style-type: none"> <li>Holding and using books correctly</li> <li>Recognising and writing names</li> <li>Phonics - linking sounds to letters</li> <li>Writing letters correctly</li> <li>Singing the abc song in order</li> </ul>	<b>Physical Development</b> <ul style="list-style-type: none"> <li>Using a comfortable grip to hold drawing and writing tools</li> <li>Holding, carrying and using scissors</li> <li>Putting on/taking off coats &amp; shoes</li> <li>Running, balancing, jumping and using big wheeled toys</li> </ul>	<b>PSHE (Jigsaw)</b> <ul style="list-style-type: none"> <li>Routines, rules &amp; expectations</li> <li>Meeting Jigsaw Jenie</li> <li>JIGSAW unit -Being in My World               <ul style="list-style-type: none"> <li>Who am I?</li> <li>How am I feeling?</li> <li>Being at School</li> <li>Gentle hands</li> <li>Our Rights &amp; Responsibilities</li> </ul> </li> </ul>
<b>Past and Present</b> <ul style="list-style-type: none"> <li>Remembering and talking about significant events in own experiences.</li> <li>Whole school themed week Decades week – 1990s.</li> <li>Looking at and comparing real objects - clothes, toys.</li> </ul>	<b>Communication &amp; Language</b> <ul style="list-style-type: none"> <li>Opportunities for talking and listening</li> <li>Learning new friends names</li> <li>Expressing opinions – sharing our favourite things and our likes and dislikes</li> <li>Establishing good oracy rules for speaking and listening to one another</li> </ul>	<b>The Natural World</b> <ul style="list-style-type: none"> <li>Exploring the garden and wellie walks in other outside school areas</li> <li>Name some features of the immediate/familiar environment</li> <li>Observe and make comments about weather and changing seasons</li> </ul>	<b>People &amp; Communities (RE)</b> <ul style="list-style-type: none"> <li>What makes people special?               <ul style="list-style-type: none"> <li>Families and Friends</li> <li>Role Models</li> <li>Stories of Jesus, Moses</li> </ul> </li> <li>Know things that make us unique and talk about similarities and differences in relation to friends and family</li> </ul>
<b>Being Imaginative &amp; Creative</b> <ul style="list-style-type: none"> <li>Singing familiar songs and nursery rhymes</li> <li>Explore and engage in music making performing solo or in groups.</li> <li>Develop storylines in pretend play.</li> <li>Recount narratives and stories</li> </ul>	<b>Creating with Materials</b> <ul style="list-style-type: none"> <li>Self-portraits in different mediums</li> <li>Exploring printing</li> <li>Artist study: Archimboldo</li> <li>Mix paints in response to colour in the environment</li> <li>Use and build with construction kits</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>Using the Inter Active White Board – drawing, phonics and maths games</li> <li>Reading online story books</li> <li>Using laptops and iPads</li> </ul>	<b>Self Help</b> <ul style="list-style-type: none"> <li>Taking off/putting on shoes and wellie boots</li> <li>Taking off/putting on coats</li> <li>Using the toilet independently</li> <li>Washing and drying hands</li> <li>Using a knife and fork</li> <li>Peeling opening fruit</li> </ul>