



Curriculum Overview – Summer Term – Year 6

Topic: The Maya

<p>Maths</p> <ul style="list-style-type: none"> Place Value Four Operations Percentages Algebra Converting Units Perimeter, Area and Volume Ratio Properties of Shapes 	<p>English</p> <ul style="list-style-type: none"> Narratives Poetry Recounts Reports Persuasion Instructions 	<p>Science</p> <p>Classifying Living Things Habitats Life Cycles</p>	<p>RE</p> <p>Theme: Beliefs and Meaning Religion: Islam Key question for this enquiry: Does belief in Akhirah (life after death) help Muslims lead good lives? Learning Objectives: We are learning that the concept of Jihad can be interpreted differently leading to different actions and consequences.</p>
<p>Geography</p> <p>Locational knowledge</p> <ul style="list-style-type: none"> locate the world's countries, using maps to focus on Europe and North and South America <p>Place knowledge</p> <ul style="list-style-type: none"> understand geographical similarities & differences through the study of human/physical geography of a region of the UK, a region in Europe, and a region in North/South America <p>Human and physical geography</p> <ul style="list-style-type: none"> physical geography: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle human geography: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water 	<p>History</p> <ul style="list-style-type: none"> Children will study a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; <u>Mayan civilization</u> c. AD 900; Benin (West Africa) c. AD 900-1300. 	<p>PE</p> <p>Health and Fitness:</p> <ul style="list-style-type: none"> Static Balance Coordination: Footwork Coordination: Sending and Receiving Agility: Ball Chasing <p>Games/Sports:</p> <ul style="list-style-type: none"> Rounders Tennis Athletics 	<p>Computing</p> <p>Media</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> Use a variety of tools and effects to change sounds and music in order to have a different impact on an audience. Create and amend text based documents selecting an appropriate layout, fonts and tools for contrasting purposes and audience. Incorporate hyperlinks and transitions in documents and presentations. Plan film or animation for a specific purpose using green screen where appropriate and aiming to have a specific impact on a specified audience.
<p>Music</p> <ul style="list-style-type: none"> Music & Me Reflect, Rewind and Reply 	<p>Art and DT</p> <p>Sculpture: Upcycling Focus Artist: Andy Goldsworthy Link to Mayans</p>	<p>French</p> <ul style="list-style-type: none"> Le Sport On Va Faire La Fete 	<p>PSHE</p> <ul style="list-style-type: none"> Relationships Changing Me (Including RSE)



Autumn Term – Year 6 – Information

- PE lessons will be on a Friday.
- Spellings will be set on Monday and tested on Friday each week.