



My Support Plan



Name:	Date of birth:	Year Group:	Support level: Monitor/SEND Support/EHCP
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Photo	Summary of need	Outside Agency Involvement
	<i>Consider 4 areas of need and any diagnoses</i>	S&L therapist Education Psychologist Paediatrician Physiotherapist Occupational Therapy Behaviour support EIO Inclusion Support Other (please state) <i>(highlight)</i>

PUPIL PROFILE

<p><u>What am I good at? What am I interested in? What are my dreams?</u></p> <p style="text-align: center;"><i>Child's views</i></p>	<p><u>Reasonable adjustments within universal provision</u> <i>(learning aids, sensory resources, specific language, level of adult support, strategies that work, scaffolding, technology, intervention, sensory diet, triggers, strategies that have been tried and do not work)</i></p> <p style="text-align: center;"><i>Teacher input (including advice from professional reports)</i></p>
<p><u>What do I need more help with? What helps me? What doesn't help me?</u> <i>(prompts: learning in class/ interventions, concentration and focus, break/ lunch times, friendships, school environment, transitions, managing emotions, worries or concerns)</i></p> <p style="text-align: center;"><i>Child's views</i></p>	

Cycle 1: ASSESS

	What's working	What's not working
Child	<i>(prompts: learning in class/ interventions, concentration and focus, break/ lunch times, friendships, school environment, transitions, managing emotions, worries or concerns)</i>	
Parent	<i>(prompts: home, school, friendships, learning, bespoke to child's area of need)</i>	
School		

Cycle 1: PLAN, DO, REVIEW

Area of need	SMART target <i>What do you want them to be able to do by the end of this term?</i> <i>Please refer to any assessments used to inform target e.g. PIVATS, AET framework.</i>	Provision		Review (RAG rate)	
		Strategies	Interventions	Progress made	Next steps?
				Choose option	
				Choose option	
				Choose option	

Assessment Information

	Most recent assessment
Reading	
Writing	
Maths	
Targets achieved (%)	
Attendance (%)	

Recent outside agency involvement *(highlight)*

S&L therapist
Education Psychologist
Inclusion Support
Paediatrician
Behaviour support
Occupational Therapy
Physiotherapist
EIO
Other (please state)
EHAP initiated

Cycle 2: ASSESS

	What's working	What's not working
Child	<i>(prompts: learning in class/ interventions, concentration and focus, break/ lunch times, friendships, school environment, transitions, managing emotions, worries or concerns)</i>	
Parent	<i>(prompts: home, school, friendships, learning, bespoke to child's area of need)</i>	
School		

Cycle 2: PLAN, DO, REVIEW

Area of need	SMART target <i>What do you want them to be able to do by the end of this term?</i> <i>Please refer to any assessments used to inform target eg PIVATS, AET framework.</i>	Provision		Review (RAG rate)	
		Strategies	Interventions	Progress made	Next steps?
				Choose option	
				Choose option	
				Choose option	

Assessment Information

	Most recent assessment
Reading	
Writing	
Maths	
Targets achieved (%)	
Attendance (%)	

Recent outside agency involvement *(highlight)*

S&L therapist
Education Psychologist
Inclusion Support
Paediatrician
Behaviour support
Occupational Therapy
Physiotherapist
EIO
Other (please state)
EHAP initiated

Cycle 3: ASSESS

	What's working	What's not working
Child	<i>(prompts: learning in class/ interventions, concentration and focus, break/ lunch times, friendships, school environment, transitions, managing emotions, worries or concerns)</i>	
Parent	<i>(prompts: home, school, friendships, learning, bespoke to child's area of need)</i>	
School		

Cycle 3: PLAN, DO, REVIEW

Area of need	SMART target <i>What do you want them to be able to do by the end of this term?</i> <i>Please refer to any assessments used to inform target eg PIVATS, AET framework.</i>	Provision		Review (RAG rate)	
		Strategies	Interventions	Progress made	Next steps?
				Choose option	
				Choose option	
				Choose option	

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Assessment Information

	Most recent assessment
Reading	
Writing	
Maths	
Targets achieved (%)	
Attendance (%)	

Recent outside agency involvement *(highlight)*

S&L therapist
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